

# Building the Violence Prevention Infrastructure: Globally, Nationally and Locally

## Challenges of adapting *Stepping Stones* materials

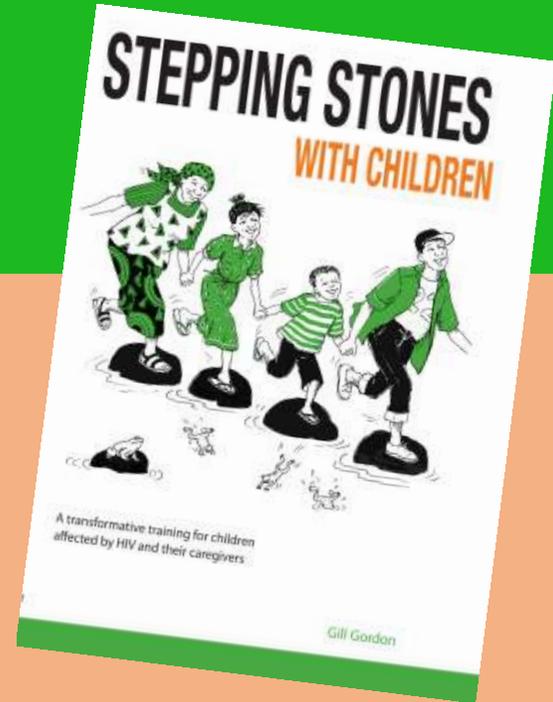
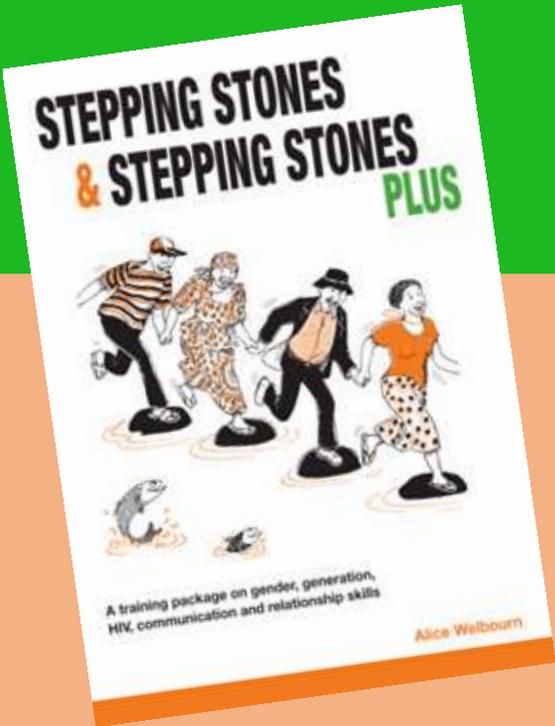
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# Context



## Two proven holistic, gender-transformative programmes:

### ***Stepping Stones* (1995, 2016)**

- ✓ Working with older adolescents and adults
- ✓ Recognised to reduce IPV and HSV-2 (Jewkes et al 2008)
- ✓ Recommended by many organisations eg WHO, USAID
- ✓ Widely used around the world

### ***Stepping Stones with Children* (2016)**

- ✓ Working with children and younger adolescents living with HIV and their caregivers.
- ✓ Shown to increase body weights and CD4 counts (Holden et al 2018)
- ✓ Significant increase in caregivers choosing to tell children about their HIV status
- ✓ Children markedly happier

# Intended measures & adaptations

- We reviewed and analysed our many years' of experience supporting *Stepping Stones* practitioners around the world.
- We also surveyed our pool of *Stepping Stones with Children* trainers, who live in Zimbabwe, Namibia, Zambia, Malawi, Kenya, Tanzania and Uganda. 23 of them responded.

# Challenges to adaptation

- 1) Political context
- 2) Focus on girls and young women
- 3) Funding pressures
- 4) Mostly done without involvement of the originators of the *Stepping Stones* materials

# Findings

1) Censorship

2) Exclusion

3) Quantity over quality



# Recommendations

- ✓ Support and defend the right to accurate gendered-, rights-based, *inclusive* & age-appropriate information;
- ✓ Involve *all* sectors of the community in social norms change;
- ✓ Resist the drive for short-term results of quantity over quality;
- ✓ A child-centred, human-rights approach should also be holistic;
- ✓ Above all, ensure ethical and effective programming.

# Thank you

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